

## Saint Nathaniel's Academy Whole School Curriculum Overview



## Summer Term I

|        | English                                                                                                    | <u>Maths</u>                                          | <u>Science</u>                         | Computing                                       | <u>RE</u>                                                                              | <u>History</u>                                        | <u>Art</u>                | <u>PE</u>       | <u>PSHE</u>                                                  | <u>Music</u>             | <u>MFL</u>                |
|--------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------|-----------------|--------------------------------------------------------------|--------------------------|---------------------------|
| Year 1 | Toys in space<br>by Mini Grey                                                                              | Multiplication<br>and division                        | Growth and<br>Survival/<br>Plants      | Coding                                          | Is Shabbat<br>important to<br>Jewish<br>children?                                      | Castles                                               | Self portraits            | Athletic skills | Who helps to keep us safe?                                   | Your<br>imagination      |                           |
| Year 2 | The last wolf<br>by Mini Grey                                                                              | Measurement<br>time,<br>Fractions                     | Plants                                 | Effective<br>searching/<br>Creating<br>pictures | Does going to<br>a mosque<br>give Muslims<br>a sense of<br>belonging?                  | What were<br>seaside<br>holidays like<br>in the past? | Earth Art                 | Athletic skills | What makes<br>a good<br>friend?                              | Hands, Feet,<br>Heart    |                           |
| Year 3 | Journey by<br>Aaron Becker                                                                                 | Fractions /<br>Time /<br>Properties of<br>shape       | Plants                                 | Branching<br>databases                          | How can Brahmans be everywhere and everything?                                         | Ancient Egypt                                         | Seurat and<br>Pointillism | Athletic skills | Why should<br>we eat well<br>and look<br>after our<br>teeth? | Bring us<br>together.    | Little Red Riding<br>Hood |
| Year 4 | Where the<br>forest meets<br>the sea by<br>Jeannie Baker<br>& 100 facts –<br>Rainforests<br>by Miles Kelly | Fractions /<br>Money / Time                           | Living things<br>and their<br>habitats | Logo /<br>Animation                             | What is the<br>best way for<br>a Jew to<br>show<br>commitment<br>to God?               | Who are the<br>Ancient<br>Greeks?                     | Recycled art              | Athletic skills | What<br>strengths,<br>skills and<br>interests do<br>we have? | Mamma Mia                | Classroom                 |
| Year 5 | The Paperbag<br>Prince by<br>Colin<br>Thompson                                                             | Decimals/<br>Properties of<br>shape                   | Animals<br>including<br>humans         | 3D modelling                                    | Do beliefs in<br>Karma,<br>Samsara and<br>Moksha help<br>Hindus lead<br>good lives?    | Vikings<br>versus Anglo<br>Saxons                     | Street art                | Athletic skills | How can drugs common to everyday life affect health?         | Dancing in<br>the street | Habitats                  |
| Year 6 | Manfish by<br>Jennifer<br>Berne                                                                            | Properties of<br>shape /<br>Number and<br>place value | Light                                  | Networks                                        | Does belief in<br>Akhirah (life<br>after death)<br>help Muslims<br>lead good<br>lives? | How has life<br>in Britain<br>changed<br>since 1948?  | Express<br>yourself       | Athletic skills | How can we keep healthy as we grow?                          | Нарру                    | The planets               |