

Year 2 English—Autumn 1

Knowledge Organiser

Fiction

Title: Troll Swap

Author: Nathan BryonLeigh Hodgkinson

Summary: 'Timothy Limpet is a hairy troll who lives somewhere far away. Tabitha Lumpit is a little girl who lives in a house with her mummy and daddy. Until one day Timothy and Tabitha swapped places...'

Punctuation

Capital letter to start sentences, for names & personal pronoun 'I'.

Full stops to end sentences.

Grammar

Join sentences using 'and'.

Plural suffixes: Adding 's' and 'es'.

Non-fiction

Title : Animal factfile

Summary: Research and write facts about animals which we will be studying in Science

Grammar

Join sentences using 'and'.

Plural suffixes: Adding 's' and 'es'.

Present tense verbs.

Reading and Spelling words

Y1 common exception—my, he, me, she, be, we, into, one, was, want, when, you, house, go, the, to, no

Y2 common exception—every, find, friend, would, clothes, everybody

Vocabulary

Troll

swap

body

hairy

creatures

mucky

squelchy

heebie-jeebies

polite

loopy

foghorn

disgusting

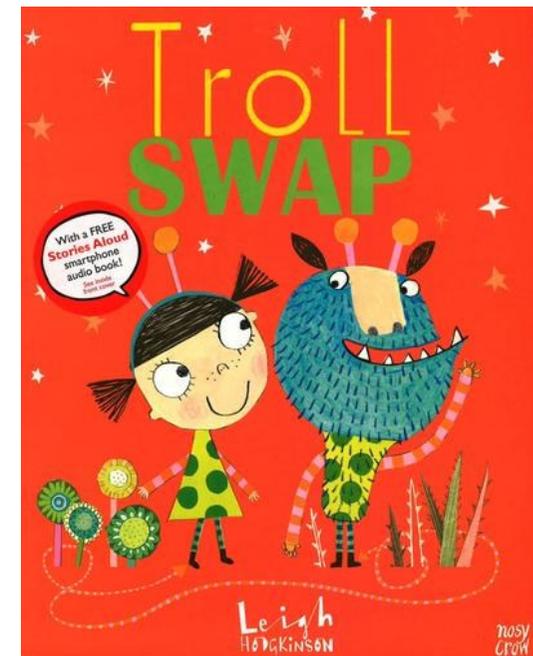
impossible

manners

dull

boring

special



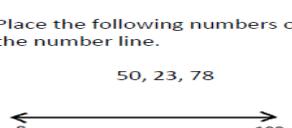
Year 2 Mathematics—Autumn 1

Place Value

- Count in 2s, 3s and 5s from 0, and in 10s from any number.
 - 2, 4, 6, 8, 10, __, __, __
 - 15, 20, 25, 30, __, __
 - 90, 80, 70, __, __, __
 - 21, 18, 15, __, __, __
- Recognise place value of 2 digit numbers. The number 89 shows __ in the tens place and __ in the ones place.
- Identify, represent and estimate numbers to 100.

Place the following numbers on the number line.

50, 23, 78



Use <, > and = to make these number sentences correct.

 - 4 tens ____ 40 ones
 - 2 tens ____ 9 ones
 - 4 tens ____ 44 ones
- Compare and order numbers to 100 using <, > and =.
- Read and write numbers to 100 in numerals and words. Dan has written the number forty four as 40 4. Is he correct? Explain how you know.
 

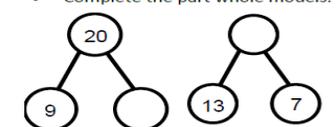
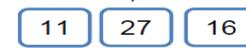
Mark the number 7 on the number line.
- Use place value to solve problems.

Vocabulary

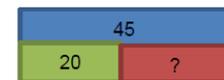
Place Value—hundred/s, tens, ones, more, less, greater than, less than, equals, equal to, partition, recombine

Addition & Subtraction—add, plus, and, altogether, total, sum, subtract, minus, less, fewer, take, reduce, difference between

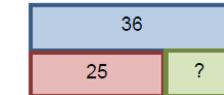
Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently.
 - Complete the part whole models.
- Show that addition of two numbers can be done in any order, but subtraction cannot.
 - Here is a fact family.
 - $12 + 5 = 17$
 - $5 + 12 = 17$
 - $17 - 5 = 12$
 - $17 - 12 = 5$
 Use these numbers to create your own fact family.
- Add and subtract numbers using concrete objects, pictorial representations and mentally.

Owen has 45 football cards, he gives 20 to his friend Jack. How many does he have left? Use the bar model to help you.


- Recognise and use the inverse relationship between addition and subtraction.

Write a number sentence to find the value of the ? in each of the bar models.


- Solve problems with addition and subtraction.



Year 2 History – Autumn 1

Knowledge Organiser

Lesson content.

To develop an awareness of the past in the context of comparing present-day London to the London that existed before 1666.

To identify differences and similarities between ways of life in different periods in the context of comparing present-day living to how people of London lived during 1666.

To know and understand key features of an event beyond living memory that are nationally significant in the context of finding out about the Great Fire of London and how it started.

To understand key features of events, choosing and using parts of stories and asking and answering questions through discussing and thinking of the ways in which London was changed and rebuilt after the Great Fire

To understand key features of events, choosing and using parts of stories and asking and answering questions through discussing and thinking of the ways in which London was changed and rebuilt after the Great Fire.

To understand key features of events, choosing and using parts of stories and asking and answering questions through creating a newspaper report, describing the main events of the Great Fire.



The Great Fire of London

This Great Fire of London will teach the class about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also provides an introduction to Samuel Pepys and his infamous diary.

Learning Breakdown

The children will be learning about London in the past and comparing it to London today.

They will learn what life was like in the 17th Century.

They will understand what caused the events of the Great Fire of London including how it started.

They will discover how we know about the events of the Great Fire of London.

And finally they will understand what happened after the Great Fire of London.

Vocabulary

escaping
 burning
 smoke
 fireman
 River Thames
 Samuel Pepys
 London
 cart
 fire
 Tower of London
 buns
 leather bucket
 bakers
 bread
 axe
 diary
 King Charles II
 Pudding Lane
 The Monument

Year 2 Art – Autumn 1

Knowledge Organiser

Skills

- Mix paint from Lowry Colours



- Paint a seascape



- Draw simple Lowry style buildings



- Point out the matchstick figures in Lowry's paintings



- Draw and sculpt simple matchstick figures
- Use scissors safely and effectively.



L.S. Lowry

Born—1187 Died 1976

Born in Stretford

Lowry gallery is in Salford



Matchstick Men



Vocabulary

Paint	A coloured liquid that is used to decorate a surface.	
Artist	A person who creates paintings or drawings.	
Scissors	A tool used when cutting.	
Similarities	The state or fact of something being similar or like something else.	
Differences	The state or fact of something being different or not the same as something	
Matchsticks	A small, thin stick that makes a flame when you rub it against something	
Sculpture	A statue made out of stone or wood.	
Drawing	A picture that somebody has drawn or created.	
Seascape	A painting of a scene by the sea.	
Industry	A group of businesses that make or sell similar products .	
Structures/factories	Buildings where products or goods are made	

Knowledge

- Describe what can be seen in some of Lowry's paintings.



- To learn about the work of Lowry describing similarities and differences between his work.
- To understand and discuss perspective.