

SAINT NATHANIEL'S ACADEMY



Academy Address:
Wesport Road
Burslem
Stoke on Trent
Satffordshire
ST64JG

Telephone: 01782 528261

Email: stnatsoffice@sbmat.org

The Senior Leadership Team:

Mrs R Patrick - Principal / DSL

Miss C Wright - Vice Principal / DSL

Miss L Clarke – Vice Principal / SENCO / DSL

Mr A Bowler - Assistant Principal / KS1

Mr M Field - Assistant Principal / LKS2

Miss E Price - Assistant Principal / UKS2

Miss H Pyatt - EYFS Lead

Mrs H Morris – Chair of Governors

DFE: [861/2007](#)

Age Range: [2 – 11](#)

Number of Pupils: [479](#)

A welcome from the Principal

It is my pleasure to welcome you and your child to Saint Nathaniel's Academy, which is part of the St Bart's Multi-Academy Trust.

At Saint Nathaniel's we share your desire to provide the very best education for the children in our school. We believe that every child is special and unique and we are passionate about providing high quality learning experiences which will ensure every child feels fully supported, whilst also enabling all children to achieve to their full potential.

As a Church of England school we seek to encourage an understanding of the meaning and significance of faith and promote Christian values through the experiences we offer all our pupils. We welcome diversity and have high expectations for everyone to behave with mutual respect for each other regardless of gender, race, religion or economic background.

Our children are offered an engaging and inspiring curriculum, a curriculum which is rich in opportunities to develop not only academically but also to develop creatively, physically, emotionally and socially.

As part of the St Bart's Academy Trust, we are privileged to work in partnership with other successful and ambitious schools, sharing expertise and innovative practice for the benefit of all pupils across the trust.

We believe that we can only achieve the best for your child by establishing effective working relationships between home and school. There will be many opportunities for you to find out about and share in the education of your child and my staff and I are always available to talk to you about any aspect of your child's development.

Thank you for taking the time to read our prospectus and I warmly invite you to visit us in person to see for yourself.

Yours sincerely,

Mrs R Patrick
Principal

St Bart's Multi – Academy Trust

Saint Nathaniel's is proud to be part of the St Bart's Multi-Academy Trust, a West Midlands based MAT made up of 19 academies across Staffordshire, Cheshire, Stoke-on-Trent and Shropshire.

Moral Purpose

The St. Bart's Multi-Academy Trust is committed to improving the life chances of all children, wherever they may be. This moral obligation, our mission, does not end at the school gates, within our own Local Authorities, or even within our own country. Where St. Bart's Academies have the capacity to make a difference, they are morally bound to do so.

Values

All members of The St. Bart's Multi-Academy Trust respect and model the following values.

Passion

We are privileged to be working in education, where we have the ability to profoundly change children's lives; this means that the stakes are incredibly high.

Our aim is always to provide the pupils of our Academies with what we would want for our own children.

Encouraging

All staff have a duty and responsibility to be encouraging and supportive of each other.

All our schools have a "can do" culture where excuses are never tolerated.

Ambition

Embodied in the Trust motto, "Achieving schools and caring communities".

All academy members are expected to aim for excellence in their individual professional roles.

Commitment

In the best traditions of the profession all staff are prepared to go the extra mile to provide the best possible education for their pupils.

The interests of children are paramount and guide all that we seek to do and achieve.

Enjoyment

The time children spend in education is precious.

We have a responsibility to ensure that every moment a child is in a St. Bart's Academy they enjoy learning and strive hard to achieve well and fulfil their maximum potential.

As a result of being a part of St Bart's Multi-Academy Trust, our children benefit by working collaboratively with a number of schools across the Trust through a wide programme of events. This creates excellent opportunities for our children to participate in new experiences and develop a wide range of skills.



Mission Statement and Core Values

'Learn together, Grow together, Achieve together'

Our Vision

At Saint Nathaniel's Academy we aim to serve our community by providing education of the highest quality, encouraging an understanding of the meaning and significance of faith and promoting Christian values. We are ambitious for our pupils, wanting all of our pupils to achieve to the best of their abilities, realise their true potential and achieve their goals. Jesus said, "With God all things are possible." Matthew 19 v 26.

Our Academy values are:

* **Ambition** * **Resilience** * **Courage**

Our mission

In our Academy we have:

Children who:

- ❖ Are well looked after through robust and embedded safeguarding practices
- ❖ Show kindness and respect to each other and the wider community
- ❖ Are honest, resilient and positive
- ❖ Are praised and rewarded at all levels
- ❖ Belong to a school family which is at the heart of our community
- ❖ Are role models for the future, have ambition and the courage to make healthy mind and lifestyle choices
- ❖ Have parents and carers who feel valued, supported and involved in their child's education

Staff who:

- ❖ Are committed to ensuring the best possible outcomes for every child
- ❖ Are highly skilled teachers and support staff who are driven by a continued commitment to their own professional development
- ❖ Have a wide range of experiences and specialisms
- ❖ Have high expectations of everyone across all aspects of the school at all times
- ❖ Are passionate, pro-active, approachable and always strive to improve
- ❖ Demonstrate consistently good and outstanding teaching
- ❖ Uphold our Academy values

Academy Organisation

Timings of the School Day

The school doors open at 8:35am to allow for a prompt start to the school day at 8:45am. Children should not arrive at school before 8:30am. Below is an overview of the timings for each age phase of the school.

Squirrel Lodge (Pre-school)	8:30am – 11:30am (morning session) 12:15 – 3:15pm (afternoon session)
Nursery	8:45am – 3:15pm
Reception	8:45am – 3:15pm
Key Stage 1	8:45am – 3:15pm
Key Stage 2	8:45am – 3:20pm

Before and After School Club

We are fortunate to be able to offer a breakfast club which opens daily from 7:30am. The cost of the breakfast club is £1.20 per child per day and then 80p for any additional siblings. This cost also includes cereal, toast and drinks.

The after school club runs from 3:00 – 6:00pm. The cost of the club is £7:00 per session with a 10% discount for any additional siblings. Please contact the school office for more information.

Extra-Curricular After School Clubs

We are extremely fortunate at Saint Nathaniel's Academy to be able to provide a large variety of out of school activities. We have a selection of up to 20 clubs to choose from each term. An example of some of the clubs we offer are choir, rock band, drama, computing and sports.

A current list of after-school clubs is available on request from the school office.

We also take part in inter-school sports competitions and leagues and enter many performing arts events. The school also promotes and advertises locally organised coaching and training sessions.

After school clubs cater not only for those interested in competitive sport but also for those children who just enjoy taking part. Please encourage your child to register for a club.

Due to the extensive work we do within the curriculum and as part of the extra-curricular activities, the Academy is proud to have been accredited with The Healthy Schools Award and the 360 accredited online E-safety mark.

School Uniform

Standards of behaviour and performance in school are reflected in the care in which children dress. The school uniform enables children to identify with their school and take pride in belonging to a community.

Sweatshirts & Cardigans:	Royal Blue with the school logo
Polo's/Shirts:	White polo T-shirt for Early Years White polo T-shirt or shirt with school tie for Key Stage 1 White shirt with school tie for Key stage 2
Skirts & Pinafore Dresses:	Black or Dark Grey
Head scarf:	Royal Blue / Black / Dark Grey
Trousers & Shorts:	Black / Dark Grey
Socks & Tights:	White / Grey / Black
Shoes:	Black only – no trainers allowed
Summer Dresses:	Blue and white check dress

PE Uniform

Shorts / Tracksuit Bottoms / leggings:	Black
T-shirt:	Royal blue
Footwear:	Indoors: Black pumps Outdoors: Trainers

Please note that on Health and Safety grounds pupils should not wear trainers or open-toed sandals as everyday footwear. Jewellery is not to be worn to school, though a watch and plain ear studs are permitted (not hoops). Ear studs must be removed for P.E. in line with Local Authority guidance. If you wish to have your child's ears pierced, we suggest that this is done at the start of the Summer holidays, so that they can be removed for PE lessons in September. We do not allow tram lines or motifs to be cut into your child's hair, bright hair colours or for your child to wear large hair accessories e.g. Jojo bows.

Letters will be sent out to parents / carers whose children do not arrive to school wearing the correct school uniform.

All items must be marked clearly with your child's name.

Our uniform is available from:

Super Sport Uniform Shop,
High Street,
Tunstall,
ST6 5TT
Tel: 01782 367629

Alternatively, you can place an order in school for items to be delivered to school.

Academy Curriculum

Our curriculum is planned carefully to ensure that all children are challenged, engaged and motivated to learn.

We have a broad and balanced curriculum which:

- ❖ Encourages every child to achieve their full potential and aim high
- ❖ Is creative and provides rich cross curricular links
- ❖ Is personalised and builds steps to success
- ❖ Develops independence and ownership of learning
- ❖ Develops life skills through real life experiences
- ❖ Engages and enthuses the children in their learning
- ❖ Is fun and enjoyable

We provide opportunities including:

- ❖ External trips for each year group
- ❖ Celebrations of a range of faiths and religions
- ❖ An extensive range of PE equipment including a bespoke sports hall, football pitch, rounders and cricket pitches and athletics tracks.
- ❖ A wide and varied range of extra-curricular after school clubs
- ❖ Access to ipads and laptops to enhance learning
- ❖ Access to a well-equipped music room including electric guitars, keyboards and drum kits
- ❖ Topic afternoons for parents to share the learning of their children
- ❖ Showcase assemblies for each year group
- ❖ A school garden to grow our own fruit and vegetables
- ❖ Access to bilingual support

Homework

Our school firmly believes that pupils should focus on the key skills when completing homework. These key skills underpin all areas of Maths and English and are fundamental in developing pupil's overall understanding of these two subjects. Therefore, compulsory weekly homework will at least comprise of weekly spellings, times tables/number work and reading at home with a parent or adult at least three times a week.

Assessment and Reporting to Parents

In accordance with current legislation regarding assessment of pupils, our children are formally assessed at the end of Year 1 on their phonic knowledge, at the end of Key Stage 1 (7 years old) and Key Stage 2 (11 years old) in English and Maths. Science is assessed through Teacher Assessment.

Pupils' complete summative assessments at the end of each term and these are used to support teachers' ongoing formative assessments, whereby teachers monitor pupils' progress during lessons and from the work they produce.

This not only tracks pupils' progress, but also informs next steps for teaching and learning. Summative Assessments are presented to parents in a written report towards the end of the school year. Parents' evenings are held in each term to discuss progress and any concerns parents may have. Parents are welcome to make an appointment to discuss their child's progress at any time by mutual agreement.

Special Educational Needs

At Saint Nathaniel's Academy every pupil shares the right to an exciting, broad and balanced curriculum. Every child is respected as an individual and we make every effort to give children the support they require in order to access the school curriculum and environment.

If your child has a special educational need or disability we will use the 'Assess, Plan, Do, Review' approach to supporting their needs. This will involve talking to you about your child's difficulties so we can understand their needs. We will make an assessment of your child's learning so we know which skills they need to learn next. We access a range of programmes/interventions to help children who need extra support and we work closely with a range of outside agencies and professionals when further input is required including the Educational Psychology Service, SEND Services, Speech Therapy, Mental Health Support and a range of health professionals. We monitor the progress made regularly, involving parents in this process at least once a term.

Pupils with disabilities are treated in accordance with the provisions of the Disability Discrimination Act 1995. The school ensures that subject to certain conditions as set out in Section 317 (4) of the Education Act 1996, all pupils with special needs join in everyday activities with other pupils. The school's facilities comply with all current disabled access legislation as amended by the SEN and Disability Act 2001.

Child Protection / Safeguarding

Saint Nathaniel's Academy is committed to safeguarding and promoting the welfare of children and young people and expects all parents, staff and volunteers to share this commitment. The school has a legal duty to work with other agencies in protecting children from harm and responding to abuse. The school regards this as an essential duty of care. Parents should be aware therefore, that staff have a legal duty to report their concerns about a child who may be at risk of abuse or where there is a safeguarding or Child Protection concern to the Local Authority Safeguarding Team. Please note the Academy staff do not carry out investigations or make judgements.

Miss Clarke is the Academy's Designated Child Protection Officer and Mrs Morris is the Governor responsible for Child Protection and Safeguarding.

Home and School Links

The Staff and Governors welcome and value close links between school and home. As an Academy we welcome parental involvement and hope that you will take the opportunities presented to you to become part of our school community.

How do you get to know about your academy?

- ❖ By attending Parents Evenings each term.
- ❖ By attending Concerts and Assemblies.
- ❖ Reading letters / newsletters that are sent home
- ❖ Reading your child's curriculum overview and Knowledge Organisers which are sent out half-termly
- ❖ Accessing our school website and Class Dojo pages

School Visits Charging Policy

In accordance with the 1988 Education Reform Act the Governors have produced a policy statement on charging for educational visits. The main points state that for certain types of educational activities during the school day (e.g. class visits, residential visits, workshops, outings etc.) parents may be asked for a voluntary contribution towards the projected cost. However, no child will be placed at a disadvantage because of a parent's inability or unwillingness to pay. If however, as a direct consequence of a number of parents not paying, the total cost of the visit / trip is not met, then the event may be cancelled and all monies would be returned. The school quite naturally, looks to the continued support of parents in this matter, thus enabling worthwhile visits and activities to continue.

Behaviour

At Saint Nathaniel's Academy we believe that good behaviour is the foundation for a good education. We have a clear behaviour policy, which is strictly adhered to. Our Positive Behaviour Policy is available for you to view on the school website.

Without an orderly atmosphere, effective teaching and learning cannot take place.

Good behaviour raises standards and when children become independent, self-disciplined and responsible adults, it benefits society as a whole.

Bullying of any kind is not tolerated. We have regular anti-bullying assemblies and also take part in an anti-bullying week to raise awareness of what bullying is and what to do if you are being bullied. Racism and the use of racist language is not tolerated and is always reported to the Local Authority as a statutory requirement.

The Positive Behaviour Policy at Saint Nathaniel's Academy is based on 6 Golden Rules:

- ❖ We are gentle
- ❖ We are kind and helpful
- ❖ We listen
- ❖ We are honest
- ❖ We work hard
- ❖ We look after property

The children are aware of these 6 Golden Rules. It is their decision to break them.

They fully understand the consequences if a rule is broken because of the detailed procedure of what happens next is carefully explained to them.

Parents will be kept fully informed of any incidents concerning their child in school.

We have a range of rewards for children demonstrating good behaviour as well as clear sanctions for those who do not. Children who demonstrate behaviours above and beyond what is expected are also rewarded using the Recognition Boards in every classroom.

Attendance

At Saint Nathaniel's Academy we create a caring environment so that the children will enjoy coming to school.

Upon joining our school parents are informed of the importance of regular attendance for their child to foster a positive attitude towards school and learning from an early age. The parents are also informed of the importance of notifying the school as to the reason for any school absence. If a child is absent from school without a known cause, it is the policy of the school to contact the parents as the "first day response".

First day response includes a phone call or text message from school. Under some circumstances a home visit, carried out by two members of staff, may be necessary. If appropriate, the Education Welfare Officer will be notified for help and advice. Parents are sent a warning letter when their child's attendance falls below school's expectations. If no improvement is seen parents may be invited to a meeting with school and the Education Welfare Officer. Parents who fail to improve their child's attendance are issued a warning letter from the EWO which may result in a fine, prosecution or court proceedings.

Parents are advised that leave of absence for holidays during the school term will not be granted by the Principal at Saint Nathaniel's Academy even in the event that parents provide letters from their workplace. Authorised absence will only be granted at the discretion of the Principal, based on set criteria, including current attendance and reasons for absence. A Fixed Penalty Notice (FPN) will be issued by the Local Authority for holidays taken during term time. The fine is £60 per child, per parent.

A late book is kept in the school office. The name of any child arriving late to school is entered into the late book, with the reason for the lateness. The entries into the book are monitored by school and EWO from the Local Authority.

Parents are asked to ensure that their children are brought to school on time (8:45am), as being late often distresses the child. When children are late, not only does it disrupt their own learning, but also the learning of others in the class. 'Late letters' are issued to parents. However, we know that sometimes children will be late and it is advised that it is better to be late than not to arrive at all.

The EWO monitors attendance and punctuality on a weekly basis. Serious issues of non-attendance are dealt with in conjunction with the EWO and this may involve legal action in accordance with Local Authority guidelines.

The electronic class register is a legal document and is marked to comply with Local Authority guidelines on school attendance and absence. The school register is taken at the beginning of the morning and afternoon sessions. Children are expected to attend school 190 days per year.

The school takes part in any Local Authority initiatives concerned with attendance and punctuality. A continual positive attitude towards attendance and punctuality is fostered at all times during the school year. Weekly attendance is celebrated, termly awards and annual rewards are given for exceptional attendance. Information concerning attendance is provided at request at the school office.