



Teaching Type: **Early Language**



Unit: **PUEDO**



Unit Objective: To say 'I can...' plus a range of activities in Spanish

By the end of this unit we will be able to:

- Recognise, use and remember 10 common Spanish verbs/activities.
- Use these verbs in the infinitive to make a short sentence starting with **puedo**.

Grammar we will learn & revisit:

Modal verb plus infinitive. Learning that **puedo** (that comes from the modal verb **poder** and translates 'as I am able') is ALWAYS followed by a verb in its infinitive form in Spanish. Also learning that punctuation can be different in Spanish. The upside down question mark (¿) is used at the beginning of all questions and interrogative clauses. This means you know that the sentence is a question and not a statement – before you reach the end of the sentence! It is always used at the beginning of a sentence that is a question. No exceptions!

Phonics & pronunciation we will see:

Recommended phonics focus: **CH J Ñ LL RR**

- **CH** sound in **escuchar**
- **Silent letters.** 'H' is always a silent letter in Spanish (unless the word is of foreign origin). **Hablar** is pronounced **ablar**.
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in **bai-lar**, **can-tar** and **es-cri-bir**. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like **pue-do**.



It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1.
- Language introduced from units like Animals, Instruments, Fruits & Vegetables.
- Vocabulary from the 'Yo Aprendo Español' unit.
- What a verb is in English.

Skills we will develop:

Learning to remember new vocabulary by using an image, sound or mime. Remembering more and knowing more by using a greater variety of high frequency verbs with the **puedo**. Being able to create longer sentences. Learning to expand, looking up other verbs in their infinitive form not covered in the lesson using the English to Spanish section of a dictionary.

Activities we will complete:

Simple reading, listening and written tasks to help learn and remember the new vocabulary. There will be a sound and mime to learn for each activity too. There will be more focus on remembering some/all of the spellings with more accuracy with a choice of written tasks including gap-fill, word puzzles, crosswords and worksheets. The final task will be to say/write what activities we are able to do.

Vocabulary we will learn & revisit:

Ten different high frequency verbs linked to common activities. First person conjugation of the modal verb **poder**, **puedo** plus ten common infinitive verbs. All on Vocabulary Sheet.