



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>High quality delivery of PE lessons throughout the school. Staff training to facilitate the delivery of active play.</p> <p>To consolidate use of assessment tool for all Key Stages – PE Passport.</p> <p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved</p> <p>Ensure that children have to opportunities to compete competitively in competition (variety of sports)</p>	<p>Observations showed many examples of good delivery and competence of teaching the PE curriculum.</p> <p>Increased knowledge of delivering PE curriculum through PE Passport and capturing evidence of learning skill progression</p> <p>Children are enthusiastic about taking part in a range of activities and participation in physical activity at break and lunch has increased. After school sports club intake was good. Further equipment needed to enhance the range of extracurricular clubs provided.</p> <p>We were able to compete at a variety of different events throughout the year and targeted children from different groups (SEND, least active etc.) as well as selecting those who are already involved in competitive sports.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase physical activity outside of PE lessons.</i>	<i>Children across whole school experiencing a variety of different sports outside of the broad and balanced PE curriculum.</i>	<i>Indicator 2 – engagement of all pupils in regular exercise. Indicator 4 – A boarder experience of a range of sports and activities offered to all pupils.</i>	<i>Links will be maintained with Port Vale Academy and some children, including vulnerable, will be accessing after school clubs. After school clubs across all key stages Maintain link with local sports clubs Competition – Inter and intra Enrichment days Active travel initiative More children will walk or cycle to school.</i>	<i>£1500</i>
<i>Raising the profile of PESSPA across pupils, staff, parents and the wider community.</i>	<i>Children and the wider school community</i>	<i>Indicator 3 – The profile of PE and sport is raised across the school as a tool for school improvement. Indicator 5 – participation in competitive sport.</i>	<i>Pupils themselves regard sport and physical activity highly Parents/carers are aware of local available opportunities Bikeability - children more confident on bicycles and use them safely in the community Pupil will compete in competitive sport against other schools. Resources – enhancing resources to offer a</i>	<i>£3000</i>

<p>To further consolidate use of assessment tool for all Key Stages – PE Passport and work closely with staff teaching PE and provide opportunities for high quality CPD to ensure PE is delivered with high quality.</p>	<p>Staff to have updated training on how to implement assessment tool effectively. PE lead to monitor standards of PE across school</p>	<p>Indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>wider range of sports PE passport to be embedded into PE lessons. Release time for staff observations, drop ins & dialogue with pupils. Trust moderation and support</p>	<p>£4500</p>
<p>To offer children the opportunity to experience a wide variety of sport and physical activity</p>	<p>Purchase of additional PE resources to supplement PE lessons so all sports and activities in PE are fully resourced. All pupils to have access to equipment in order to achieve full potential in all areas of PE.</p>	<p>Indicator 2 – engagement of all pupils in regular exercise. Indicator 4 – A boarder experience of a range of sports and activities offered to all pupils. Indicator 3 – The profile of PE and sport is raised across the school as a tool for school improvement.</p>	<p>More pupils in school will access high quality learning through well-resourced lessons. Maintain links with sports clubs and organisations (Port Vale Foundation) – deliver PE lessons etc. New extra-curricular opportunities Trust collaboration and competitions Visits – professional clubs and sporting events</p>	<p>£7000</p>

<p><i>Ensure that children have to opportunities to compete competitively in competition (variety of sports)</i></p>	<p><i>Pupils will have the opportunity to compete in a variety of sporting competitions which are inclusive for all.</i></p>	<p><i>Indicator 5 – participation in competitive sport.</i></p>	<p><i>Attend school games events across the city – ensure minibus available for transport</i> <i>Attend relevant St Bart’s Trust Events</i> <i>Intra house competitions</i> <i>Resources – to promote sports that promote inclusivity</i> <i>Subscription Tunstall Sports Partnership</i></p>	<p><i>£3610</i></p>
--	--	---	---	---------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>R.Patrick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>T.Groves</i>
Governor:	<i>V.Gwyne</i>
Date:	<i>6/12/23</i>