

Evidencing the Impact of Primary PE & Sport Pemium 2022/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Games mark – silver award Many tournaments/events attended, Boys football team won Town competition and are in City Finals. Daily Mile consolidated across school PE Passport used more frequently to capture learning Outdoor facilities improved (new astro turf area)	PE Passport to be used more consistently Continue to promote healthy lunchboxes/lifestyles New gymnastics equipment needed (Mats, benches etc.)

Meeting national curriculum requirements for swimming and water safety.	35%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,580	Date Updated	19.07.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a day in scho	ool		50.6%
Intent	Implementation			Impact
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopu do? What has changed?:	pils now know and what can they now
To deliver a high quality curriculum and encourage more children to participate in sports and physical activity. Key indicator 2: The profile of PESSPA	Invest in specialist sports coaches to provide high quality PE for all children. Monitoring by PE lead and members of SLT. Consolidation of the 'Daily Mile' Active lessons/warm ups to help towards becoming an 'Active 30:30' school.		different sports as part of curriculum. Links maintained with Por including vulnerable, acce Children have experienced Monitored by P.E lead and	t Vale Academy and some children, ssing after school clubs. d high quality P.E lessons in school.
Intent	Implementation			Impact
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopu do? What has changed?:	pils now know and what can they now
To consolidate use of assessment tool for all Key Stages – PE Passport.	Collect evidence of individual successes and achievements as the app creates a pupil PE Passport for every child.	£1000 renewal	-	in using PE passport which gh quality PE lessons with the Passport.
Sports Awards	Sports awards used and given out each week in assembly. Used to promote the values and	£200	Sports Award continues to improves attitude and beh	o be a strong incentive that naviour during PE lessons.







attitudes associated with sport.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in teaching	g PE and sport		Percentage of total allocation:
				% see above
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils What has changed?:	now know and what can they now do?
ō consolidate use of assessment tool for Il Key Stages – PE Passport.	PE passport to be embedded into PE lessons. Release time for staff observations, drop ins & dialogue with pupils.	See above		using PE passport which enables PE lessons with the support of the
(ey indicator 4: Broader experience o	f a range of sports and activities offered to	all pupils		Percentage of total allocation:
				15.2%
Intent	Implementation		I	mpact
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	





Continue to offer a wide range of activities both within and outside the	Develop links with sports clubs and organisations (Port Vale Foundation) –	£3000	High participation across school.
curriculum in order to get more children involved.	deliver PE lessons etc.		Improved access to facilities and opportunities to take part in sport
	Involve external coaches to deliver sessions and work with staff in clubs and lessons.		Training of PE lead through joint monitoring and evaluation
	Focus particularly on those pupils who do not take up additional PE and sports opportunities.		Raised aspirations of children – Port Vale tickets, stadium visits etc.







Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know changed?:	and what can they now do? What has
Ensure that children have to opportunities to compete competitively in competition (variety of sports) Increase the number of Pupil	£5440	Variety of events attended – Year 6 bo tournament Improved access to facilities and oppo		
	Premium children involved in competitive sport.		Raised aspirations of children	
	Subscription Tunstall Sports Partnership	£120		

Signed off by	
Head Teacher:	R Patrick
Date:	16.11.22
Subject Leader:	T.Groves
Date:	16.11.22
Governor:	H Morris
Date:	16.11.22





